

School District of Rhinelander - Board of Education

Instruction and Accountability Committee
Monday, March 24, 2025

Minutes

The Instruction and Accountability Committee meeting was called to order at 5:30 p.m. on Monday, March 24, 2025, at the Superior Diesel Advanced Learning Center, located at Rhinelander High School, 665 Coolidge Avenue, Rhinelander, WI.

Committee Chair Judy Colin led the Pledge of Allegiance.

Roll Call

Committee Members Present: Judy Conlin, Mary Peterson, Doug Artus
Committee Members Absent: None

Others present at this meeting were: Superintendent, Eric Burke; School Board President, Ron Counter; Director of Human Resources, Michele Cornelius; Director of Learning Support, Richard Gretzinger; Director of Instruction, Ryan Ourada; Director of Business Services, Robert Thom; Secretary/Deputy Clerk, Shelley Anderson, and Heather Schaefer of the Northwoods Star Journal. Five other people were also present.

Comments/Report by the Chairperson

- Judy Conlin, Committee Chair, had no report.

Comments/Report by Superintendent or Administration

- Superintendent Eric Burke had no report.

Citizens/Delegations

- No citizens/delegations wished to address the Committee.

Report, Discussion, and/or Action Topics

February 10, 2025, Committee Meeting Minutes

MOTION: D. Artus, seconded by M. Peterson.

Accept the minutes of February 10, 2025, as printed.

Motion passed with a voice vote.

Consider High School Start College Now Requests for 2025 Fall Semester

MOTION: D. Artus, seconded by M. Peterson.

Recommend the Board of Education approve an expenditure of up to \$43,000 for dual credit coursework in the 2025 fall semester through the Start College Now program at a technical college level.

Motion passed with a voice vote.

Consider Early College Credit for 2025 Fall Semester

No action was taken.

Achievement Gap Report (AGR) – Ryan Ourada

The 2024-2025 SDR Mid-Year AGR Report focuses on the Achievement Gap Reduction (AGR) program in the School District of Rhinelander, summarizing its purpose, funding, and student achievement data.

Key Points:

- AGR Overview:
 - Established in 2015-2016, fully replacing SAGE in 2018-2019.
 - Schools sign 5-year contracts with DPI for funding eligibility.
 - SDR will renew its contract this year for another 5-year term.
- AGR in SDR Schools:
 - Applied to grades K-3 at Crescent Elementary & Pelican Elementary.
 - 2024-2025 funding: \$560,518.93 (down from \$592,273.14 in 2023-2024).
 - Schools must meet AGR requirements through one of the following:
 - Small class sizes (18:1 or 30:2) & professional development.
 - 1:1 tutoring by licensed teachers.
 - Instructional coaching for teachers, which SDR implements.
- Student Achievement Data:
 - Reading Assessments:
 - FAST Early Reading / aimswebPlus Early Literacy (K-1): Screens phonemic awareness, phonics, fluency, comprehension.
 - FAST aReading / aimswebPlus Reading (Grades 2-3): Measures vocabulary, comprehension, fluency.
 - Math Assessments:
 - EarlyMath: Focus on foundational math skills.
 - aMath: Adaptive test for broad math ability.
- Response to Data & Improvement Strategies:
 - District specialists reviewed mid-year data with principals and staff.
 - Reading Interventions:
 - Lexia: Core5 for Tier II reading support.
 - Target-Based Grading (TBG) to focus on proficiency.
 - Reading teachers are integrated into K-2 classrooms as support.
 - Math Interventions:
 - Dreambox for Tier II math support.
 - Illustrative Mathematics & Number Corner (Bridges) resources.
 - Number Corner Interventions for additional support.

Adjourn

MOTION: M. Peterson, seconded by D. Artus.

Move to adjourn.

Motion passed with a voice vote at 5:56 p.m.